

## Appendix A - Performance Grades, Definitions and Umpire Competencies

### Grade and Criteria for passing the awards

Umpire Award Level	Grade	Criteria
'C'	24 or Lower	Learners must achieve a minimum of grade 3 in all sections apart from Section 6 - Advantage  Learners can have a grade 4 for Section 6 – Advantage but will then need to gain a mark elsewhere
'B'	21 or Lower	Learners must achieve a minimum of grade 2 in these three sections: <ul style="list-style-type: none"><li>• Section 3 - Game Management and Protocols</li><li>• Section 7 - Minor infringements</li><li>• Section 8 - Communication and Sanctions</li></ul> and learners must achieve a minimum of grade 3 in the remaining five sections
'A'	18 or Lower	Learners must achieve a minimum of grade 2 in six sections including: <ul style="list-style-type: none"><li>• Section 3 - Game Management and Protocols</li><li>• Section 7 - Minor infringements</li><li>• Section 8 - Communication and Sanctions</li></ul> and a minimum of grade 3 in the remaining two sections

### Definitions

Consistently	Means that the umpire fully understands the rule and/or the relevant techniques and can apply it/them correctly and in the same way throughout the assessment. You are required to assess the ability of the umpire to be continuous and constant over the full duration of the match but to expect and accept the occasional lapse or error. The umpire should get it right around 90% of the time
Mostly	Means that the umpire has a good understanding of the rule and/or the relevant techniques and can apply it/them correctly and in the same way a substantial amount of the time during the assessment. You are required to assess the ability of the umpire to be able to do this over the full duration of the match. The umpire should get it right around 80% of the time but some lapses and errors are to be expected. For the 'B' and 'C' Awards, this means decisions in the appropriate angle of vision only
Generally	Means that the umpire has a reasonable understanding of the rule and/or the relevant techniques and can apply it/them correctly and in the same way for at least two thirds of the time during the assessment

## Umpire Competencies

### TECHNIQUES

#### SECTION 1 – POSITIONING AND TIMING

Grade	POSITIONING AND TIMING – the performance grades
1	Consistently related well to the play
2	Mostly related well to play
3	Generally related well to the play; increased consistency desirable
4	Varies; often not related to the play = Not Yet Met Criteria (NYMC) for all levels of award assessments

1.1	<b>POSITIONING AND TIMING – the competencies</b>
1.1.1	Kept level with, or slightly ahead of, play, including restarting play, with re-positioning as appropriate. For 'A' level assessment, learners should position in relation to play and select the most appropriate position to see play
1.1.2	Is in the best position to see infringements and to play advantage
1.1.3	Accurately read the play and moved and positioned accordingly
1.1.4	Was able to hold position on the side line whenever necessary
1.1.5	Correctly timed movement to goal line in relation to play
1.1.6	On the goal line, positioned appropriately
1.1.7	When necessary, cut across the corner of side/goal line (if this was done at speed and did not interfere in any way with the players when moving to and from the goal line)
1.1.8	Readjusted position quickly when play changed direction or pace, including along the goal line
1.1.9	In a good position to give accurate Throw In decisions
1.1.10	Covered the full area of control using a variety of foot movements
1.1.11	Used a clear change of pace whenever necessary, including restarting play after a goal is scored
1.1.12	Positioned and re-positioned appropriately to support the co-umpire when play is in their half of the court

**SECTION 2 – VISION**

<b>Grade</b>	<b>VISION – the performance grades</b>
1	Consistently related well to play
2	Mostly related well to play
3	Generally related well to play; increased consistency desirable
4	Varies; often not related to play = Not Yet Met Criteria (NYMC) for all levels of award assessments

2.1	<b>VISION – the competencies</b>
2.1.1	Maintained a wide angle of vision and displayed a knowledge of where and when to look, and what to look for
2.1.2	Looked early, often, and long to the goal circle when play moved towards own half
2.1.3	Glanced back to own half and goal circle when play was in co-umpire's half
2.1.4	Looked towards the goal circle when play comes into the goal third
2.1.5	Used forward vision when play was coming back through the court
2.1.6	Read the pace and patterns of play and used this information in own movement and positioning plus how, when and where to support co-umpire

**SECTION 3 – GAME MANAGEMENT AND PROTOCOLS**

<b>Grade</b>	<b>GAME MANAGEMENT AND PROTOCOLS– the performance grades</b>
1	Applies and maintains high standards and effective tone; protocols applied correctly: maintains a high level of fitness and concentration for the duration of the match
2	Mostly ensures good control and tone & manages protocols correctly; only occasional errors: maintains a good level of fitness and concentration for the duration of the match
3	Generally, maintains acceptable standards in all areas; increased consistency desirable: maintains an acceptable level of fitness and concentration for the duration of the match = Not Yet Met Criteria (NYMC) for 'A' and 'B' level award assessments
4	Varies; players sometimes unsure of requirements:  The level of fitness and/or concentration shown is below an acceptable level  = Not Yet Met Criteria (NYMC) for 'C' level Award assessments

3.1	<b>CONTROL AND DISCIPLINE – the competencies</b>
3.1.1	Reacted quickly and appropriately to happenings on court
3.1.2	Correctly determined actions and infractions which were not consistent with the principles of fair play and good sporting behaviour

3.1.3	Ensured that player safety is the paramount consideration
3.1.4	Dealt quickly and appropriately with all instances of foul play including unfair play, unsporting behaviour and dangerous play
3.1.5	Identified when Game Management should be applied and selected the appropriate action in relation to the infraction
3.1.6	Correctly applied Game Management actions
3.1.7	Enhanced control of the match by using an appropriate manner and tone of voice
3.1.8	Applied correct procedures to maintain control of team officials, team benches and court conditions

3.2	<b>FITNESS AND CONCENTRATION – the competencies</b>
3.2.1	Was able to keep up with play, including restarting play, for the duration of the match
3.2.2	Timed movement to goal line appropriately in relation to play
3.2.3	Readjusted position quickly when necessary, to see play
3.2.4	Arrived back quickly to the centre third after a goal was scored and restarted play promptly
3.2.5	Maintained speed, endurance and recovery throughout the match
3.2.6	Maintained focus and concentration for the duration of the match
3.2.7	Showed the same level of concentration and application of the Rules when play is coming back up court

3.3	<b>MATCH PROTOCOLS – the competencies</b>
3.3.1	Correctly dealt with all pre-match and match procedures protocols
3.3.2	Identified the event organiser (if applicable)
3.3.3	For each team, identified the match officials (if applicable) including coach, primary care person/s, team doctor
3.3.4	For each team, identified the on-court captain
3.3.5	Correctly called and indicated the centre pass
3.3.6	Correctly maintained a score card and called the score (if scorers not provided)
3.3.7	Correctly applied the rules for failure to take the court
3.3.8	Correctly applied the rule for late players

3.4	<b>INJURY PROTOCOLS – MANAGING STOPPAGES – the competencies</b>
3.4.1	Positioned correctly during stoppages using appropriate protocol procedures
3.4.2	Correctly applied stoppage procedures including treatment and rehydration

3.4.3	Correctly managed stoppages for blood, injury or illness
3.4.4	Managed tactical changes efficiently
3.4.5	Communicated appropriately with the table officials
3.4.6	Correctly restarted play after a stoppage
3.4.7	Correctly dealt with any infringements including applying any on-court sanction
3.4.8	Dealt appropriately with requests to extend injury time

## APPLICATION

### SECTION 4 – CONTACT

Grade	CONTACT – the performance grades
1	Understands interference well; applies rule to a consistently high level
2	Mostly judges interference well; a high number of correct decisions
3	Generally, rules well; increased consistency desirable
4	Varies; inconsistent applications; improvement needed = Not Yet Met Criteria (NYMC) for all levels of award assessments

4.1	CONTACT - the competencies
4.1.1	Was able to distinguish between contact which interferes and contact which does not interfere with an opponent's play
4.1.2	Correctly penalised contact which interfered with an opponent's play in on-the-ball situations
4.1.3	Correctly penalised contact which interfered with an opponent's play in off-the-ball situations
4.1.4	Was able to judge contest correctly
4.1.5	Was able to correctly determine when a player was causing contact on a player in the air or on a moving player and penalised correctly
4.1.6	Correctly identified and penalised inevitable contact
4.1.7	Correctly identified and penalised contact endangering player safety
4.1.8	Correctly identified and penalised actions that affected the safety of another player by contact with the head and /or neck
4.1.9	Applied the correct sanction for contact infringements

SECTION 5 – OBSTRUCTION	
Grade	OBSTRUCTION – the performance grades
1	Distance and rule applied to a consistently high level
2	Mostly judged distance and rule well; high number of correct decisions
3	Generally ruled well; increased consistency desirable
4	Varies; distance and application of rule needs improvement = Not Yet Met Criteria (NYMC) for all levels of award assessments

5.1	<b>OBSTRUCTION - the competencies</b>
5.1.1	Correctly judged the defending distance through the court and in the goal circle
5.1.2	Correctly judged the actions of both the defending and attacking player(s)
5.1.3	Correctly observed and penalised defending from out of court
5.1.4	Correctly assessed obstruction on a player in possession of the ball
5.1.5	Correctly assessed obstruction on a player not in possession of the ball
5.1.6	Applied the correct sanction for obstruction infringements

SECTION 6 – ADVANTAGE	
Grade	ADVANTAGE – the performance grades
1	Applied at a consistently high level to enhance play
2	Mostly applied well; high number of correct applications
3	Generally applied well; increased consistency desirable
4	Applied inconsistently – or, for ‘C’ Award Assessments only, not applied at all = Not Yet Met Criteria (NYMC) for all other levels of award assessments

6.1	<b>ADVANTAGE - the Competencies</b>
6.1.1	Demonstrated an awareness that an infringement had occurred and judged when to play advantage and when to stop play and penalise
6.1.2	Correctly applied advantage in circle play so that the non-infringing team is not placed at a disadvantage
6.1.3	Correctly applied advantage in court play so that the non-infringing team is not placed at a disadvantage
6.1.4	Enhanced the quality and flow of the match by playing advantage appropriate to the standard of the match
6.1.5	Retained control of the match when playing advantage
6.1.6	Called and signalled advantage in relation to the speed of the match

6.1.7	Applied the correct procedure and terminology when the whistle is blown for an infringement and a goal is scored
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## SECTION 7 – MINOR INFRINGEMENTS

Grade	MINOR INFRINGEMENTS– the performance grades
1	Consistently ruled to a high level of accuracy
2	Mostly ruled well with only occasional errors
3	Generally ruled well but some rules need attention and/or more consistency= Not Yet Met Criteria (NYMC) for 'A' and 'B' level award assessments
4	Varies: Inconsistent applications: improvement required = Not Yet Met Criteria (NYMC) for 'C' level Award assessments

7.1	<b>FOOTWORK - the competencies</b>
7.1.1	Correctly observed the landing foot on a one-foot landing
7.1.2	Correctly observed a two-foot landing
7.1.3	Correctly observed other foot movements which are footwork infringements
7.1.4	Applied the correct sanction for footwork infringements

7.2	<b>PLAYING THE BALL - the competencies</b>
7.2.1	Correctly applied the rule for what a player may do to gain possession of the ball
7.2.2	Correctly applied the rule for what a player may do while in possession of the ball
7.2.3	Correctly applied the rule for what a player without having possession of the ball may do
7.2.4	Correctly identified and penalised prohibited actions
7.2.5	Applied the correct sanction for playing the ball infringements

7.3	<b>PASSING DISTANCES - the competencies</b>
7.3.1	Correctly observed and penalised a short pass
7.3.2	Correctly observed and penalised over a third
7.3.3	Applied the correct sanction for passing distance infringements

7.4	<b>CENTRE PASS - the competencies</b>
7.4.1	Correctly applied the principles for the centre pass
7.4.2	Correctly observed and penalised infringements for position of players for the centre pass
7.4.3	Correctly applied the rule for controlling the centre pass
7.4.4	Applied the correct sanction for infringements
7.5	<b>SCORING A GOAL- the competencies</b>

7.5.1	Correctly observed the requirements for scoring a goal
7.5.2	Correctly observed and penalised infringements for taking a shot
7.5.3	Applied the correct sanction for infringements for scoring

7.6	<b>OFFSIDE- the competencies</b>
7.6.1	Correctly observed and penalised a player offside
7.6.2	Correctly observed and penalised two opposing players offside
7.6.3	Correctly observed and penalised a player who makes physical contact with the ground in an offside area
7.6.4	Applied the correct sanction for offside infringements

7.7	<b>OUT OF COURT- the competencies</b>
7.7.1	Correctly observed and penalised ball out of court
7.7.2	Correctly observed and penalised player outside the court
7.7.3	Correctly observed and penalised defending from out of court
7.7.4	Applied the correct sanction for out of court infringements

7.8	<b>Simultaneous and mutual infringements- the competencies</b>
7.8.1	Correctly observed when two opposing players gained possession of the ball simultaneously
7.8.2	Correctly observed when two opposing players sent the ball out of court simultaneously
7.8.3	Correctly observed when two opposing players are offside simultaneously and one or both touched or caught the ball
7.8.4	Correctly observed when two opposing players entered the centre third before the whistle and one or both touched or caught the ball
7.8.5	Correctly observed when two opposing players contacted each other simultaneously
7.8.6	Correctly observed when two opposing players made a mutual infringement
7.8.7	Correctly observed and applied the correct procedure when two opposing players entered the centre third simultaneously before the whistle was blown for a centre pass
7.8.8	Correctly observed and applied the correct procedure when two opposing players entered an offside area simultaneously and neither player touched the ball
7.8.9	Correctly applied the procedure if both umpires simultaneously blew their whistle to penalise opposing teams for infringements
7.8.10	Applied the correct sanction for simultaneous and mutual infringements



**SECTION 8 – COMMUNICATION AND SANCTIONS**

<b>Grade</b>	<b>COMMUNICATION AND SANCTIONS – the performance grades</b>
<b>1</b>	Communication clear and effective; almost all sanctions set correctly
<b>2</b>	Communication clear; almost all sanctions set correctly
<b>3</b>	Communication generally clear; sanctions generally set correctly = Not Yet Met Criteria (NYMC) for 'A' and 'B' Award assessments
<b>4</b>	Communication varies; some sanctions not set correctly = Not Yet Met Criteria (NYMC) for 'C' Award assessments

<b>8.1</b>	<b>COMMUNICATION AND SIGNALS – the competencies</b>
8.1.1	Clear whistle and voice
8.1.2	Improved player communication by the effective use of recommended umpire hand signals
8.1.3	Improved player communication by the effective use of tone
8.1.4	Used correct terminology for infringements and sanctions
8.1.5	Used correct terminology for playing advantage and goal scored
8.1.6	Communicated appropriately with table officials and team officials

<b>8.2</b>	<b>SETTING SANCTIONS and ACTIONS- the competencies</b>
8.2.1	Correctly applied the conditions for a free pass
8.2.2	Correctly applied the conditions for a penalty pass
8.2.3	Correctly applied the conditions for a throw-in
8.2.4	Correctly applied the conditions for possession
8.2.5	Correctly observed and penalised infringements during a break in play
8.2.6	Correctly applied the conditions for all sanctions and actions

<b>8.3</b>	<b>WORKING WITH CO-UMPIRE - the competencies</b>
8.3.1	Used correct protocols during the match including during all intervals
8.3.2	Worked co-operatively with the other umpire throughout the match
8.3.3	Gave correct rulings when appealed to by the other umpire
8.3.4	Correctly called and indicated the centre pass and called the score